



*Pioneering Socioeconomic Solutions
& Development*

Module Code: IE 11

**Module Title: Introduction to Socio-Economy
Development**

Faculty: Postgraduate Inspiration Economy

Level: 9 Semester: Two

Credits: 10

First year of presentation: 2024

Pre-requisite or co-requisite modules: None

1.0 Allocation of study and teaching hours

Student hours allocation	Student Hours	Staff hours
Lectures (Taking Discussion Notes, Participation in Visits and Active Contribution)	10	50
Practical classes/ Presentations/ Inspiration Labs (Module Project & Presentation)	35	20
Self-directed study, Set reading etc. (Student case studies)	15	
Assignments – preparation and writing	15	10
Examination (Open Book) – Assessment	25	20
TOTAL	100	100

2.0 Brief description of aims and content

The module would review the socio-economic developments happening in the world and what causes their instability. The students would evaluate the challenges faces their socio-economic reality and would undertake projects to address the current social needs and future challenges. The requirements to change growth into development through deep dialogue would be part of the module. The socio-economic development would include even periods of transformation and how to ensure socio-economic sustainability.

3.0 Learning Outcomes

The students of this module will have acquired the following learning and experience:

- ✓ Evaluate when and how: Socio-economic development is created.
- ✓ Appreciates what type of socio-economic development that would address the different communities needs.
- ✓ Effectively illustrate creation of small models in real-life situation.
- ✓ Apply critical thinking in analyses and syntheses of the Inspiration Economy model achieved and areas for improvement.

4.0 Cognitive/Intellectual skills/Application of Knowledge

Having successfully completed all the modules of resilience economy, students should be able to:



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- ✓ see opportunities inside contemporary and future challenges, using lots of positive psychology techniques;
- ✓ Solve, Develop, Improve life and livelihoods conditions in the communities, whether in urban or rural areas.
- ✓ Specialise in eliminating poverty, improving equality, and empower the vulnerable.
- ✓ Work on creating participatory community programs in collaboration with government and NGOs.
- ✓ Identify opportunities and work on improving of fostering collective strategies to maximise the successes from the management of change efforts.
- ✓ work with the employees to improve the culture of the organisation and adapt to new conditions or ensure the transition or transformation to the new state.

5.0 General Transferable Skills

Having successfully completed all the modules of Resilience economy programme, students should be able to:

- ✓ Identify, or exploit opportunities around the problem and then to analyse them to develop short- and long-term solutions.
- ✓ Be Unique in research, and creativity, besides can work with diversified teams.
- ✓ Demonstrate profound knowledge in the field of Resilience Economy and its related practice while applying its relevant theoretical and practical frameworks.
- ✓ To synthesise and critically evaluate with empathy challenges, problems, ideas, opportunities and observations from multiple sources and from different perspectives, i.e. with holistic thinking, in order to develop coherent and evidence-based arguments.
- ✓ Creatively and systematically address complex socioeconomic issues and develop practical and innovative solutions.

6.0 Indicative Content

- ✓ *Introduction to the meaning of socio-economic development*
- ✓ *Reviewing the types of socio-economic developments*
- ✓ *Experimenting with in the field to exploit the type of socio-economic development*
- ✓ *Explore how to maintain and develop socio-economic development*
- ✓ *Creating Socio-economoc Development Models, Project Presentation*

Learning and Teaching Strategy

<i>Month</i>	<i>Date</i>	<i>Topics covered</i>	<i>CILOs</i>	<i>Teaching Method</i>	<i>Assessment</i>
<i>1</i>	<i>Jan</i>	<i>Introduction to the meaning of socio-economic development</i>	<i>1,2</i>	<i>Lecture/ Discussion</i>	<i>Active Participation</i>



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2	<i>Feb</i>	<i>Reviewing the types of socio-economic developments</i>	1,2,3	<i>Lecture/ Case Studies, Students Presentations & Discussion</i>	<i>Assignment #1</i>
3	<i>March</i>	<i>Experimenting with in the field to exploit the type of socio-economic development</i>	2,3,4	<i>Lecture/ Discussion/ Projects/ Case Study</i>	<i>Case #1 Inception of Module Project</i>
4	<i>April</i>	<i>Explore how to maintain and develop socio-economic development</i>	3,4,5,6	<i>Research Analysis Application</i>	<i>Research & Active Participation</i>
5	<i>May</i>	<i>Creating Socio-economoc Development Models, Project Presentation</i>	2	<i>Lecture/ Students Presentations, Discussion</i>	<i>Project Continuation</i>
June			Open Book Exam		

7.0 Assessment Strategy

- Taking Discussion Notes,
- Participation in Visits and Active Contribution
- Assignments
- Students Case Studies
- Module Project & Presentation
- Final (Open Book Exam)

8.0 Assessment Pattern

Components	Weighting (%)	Learning objectives covered
In-module assessment:	30%	
Taking Discussion Notes, Participation in Visits and Active Contribution		1,2,3,4,5,6
Assignments		
Students Case Studies		
Final assessment:	70%	
Module Project & Presentation	45%	
Final Assessment (Open Book Exam)	25%	1,2,3,4,5

9.0 Strategy for feedback and student support during module

Each Presentation is marked, marks post on the module Web on the University Postgraduate Online Campus Platform, with immediate feedback (direct contact with



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the student or contact through the online modules platform); Specimen examination papers and solutions available.

10.0 Indicative Resources

Besides the international references in the relevance to the module, the following are the IIEP published research:

Book of Reference No 1

Buheji, M and Ahmed, D (2019) *The Defiance - A Socio-Economic Problem Solving* (Edited Book), AuthorHouse, UK. ISBN: 978-1-7283-8869-4.

Book of Reference No 2

Buheji, M. (2018) *Re-Inventing Our Lives, A Handbook for Socio-Economic "Problem-Solving"*, AuthorHouse, UK. ISBN- 978-1-5462-9840-3.

Book of Reference No 3

Buheji, M (2020) *Insights - Thoughts Pioneering the Future of Our Socio-Economies, especially post-COVID-19 pandemic*. Researchgate Self-Publish, (Published in Sep). ISBN- 978-1-8383554-1-8

Book of Reference No 4

Buheji, M (2020) *Insights - Thoughts Pioneering the Future of Our Socio-Economies, especially post-COVID-19 pandemic*. Researchgate Self-Publish, (Published in Sep). ISBN- 978-1-8383554-1-8

Paper References

- Buheji, M (2019) *Shaping the Anatomy of Socio-Economic Community Problems towards Effective Solutions*, *Issues in Social Science*, Vol. 7, No. 1, pp. 1-11.
- Buheji, M (2022) *'In Pursuit of Inspiring the World' through Socio-economic Problems Solving- A Measure for Seven Years of Inspiration Economy Journey*, *International Journal of Inspiration, Resilience & Youth Economy*, 6(2). pp. 61-84.
- Buheji, M (2020) *Easing Post-Pandemic Socio-economic 'Wicked Problems' through Exploratory Visits –Taking 'Generational Poverty' as an Example*. *International Journal of Management (IJM)* Volume 11, Issue 12, December, pp.118-131
- Buheji, M; Korze, A (2020) *Re-Emphasising 'Geography Role' in Socio-Economic Solutions– A Pedagogical Approach Using Poverty Elimination as a Context*. *American Journal of Economics*; 10(6): 459-465.



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11.0 Other resources used (e.g. e-Learning, field visits, periodicals, software, etc.):

- a) Additional required materials will be provided throughout this module in a soft copy.
- b) Field Visits will be arranged based on students availability in the Morning or Afternoon to certain entities that have managed to bring solutions for complex problems, or have a problem that needs to be investigated.
- c) Case Studies of both Resilience and similar concepts that lead to love models creation that influenced the socio-economy.